



NM-Rising: Building Community

December 2, 2016

Every Student Succeeds Act (ESSA)

A STRONG FOUNDATION...

Over the past five years NM has established a solid foundation for educational advancement while closing “honesty gaps” for our children, families, and educators, thus positioning the state to build momentum via the new federal law, the Every Student Succeeds Act (ESSA)...

Stronger College & Career Ready Standards and Assessments

- NM is a national leader in PARCC and is in full implementation of CCSS
- NM links high school graduation to college-and-career readiness

Meaningful student-centered school/district accountability systems

- NM’s School Grades provide rich information on school performance to educators, parents, and policymakers. Schools in need of improvement receive comprehensive and targeted supports and interventions

Intensive focus on Educator Quality & Educator Equity

- NM has one of the soundest teacher evaluation systems in the country (NMTEACH) and continues to invest in our teachers and school leaders
- NM’s Educator Equity Plan charts a path forward for system-level and classroom-level supports and interventions, including a focus on ensuring that the best educators are serving where there is the greatest need

What does ESSA mean for New Mexico?

ESSA provides continuity for states that have taken the lead in focusing on student outcomes.

For states like New Mexico that have done key foundational work over the past decade, the updated federal law provides an opportunity to continue our focus on:

- ***Meaningful, student-centered accountability systems***
- ***Deep supports for the lowest performing schools***
- ***College and career readiness interventions for all students with a deep focus on reading and math instruction***
- ***Excellent educators in every classroom and schoolhouse***

What does ESSA mean for New Mexico?

Assessment

- ✓ Annual assessment requirement continues
- ✓ States still required to meet a 95% participation rate
- ✓ States may approve nationally recognized tests at the high school level
- ✓ **For NM, our work on PARCC satisfies key requirements in *Assessment***

Accountability

- ✓ States determine their own goals and the weight of each indicator; must address student proficiency, graduation rates, and ***EL populations***
- ✓ States should have at least three academic indicators (proficiency, growth, grad rates, e.g.)
- ✓ States must include a “another school quality indicator” in their system
- ✓ **For NM, our work on School Grades satisfies the majority of key requirements for *Accountability***

What does ESSA mean for New Mexico?

Implementation of the state's *Excellent Educators For All Plan*

- ✓ Highly-qualified teacher waiver granted to NM is now policy nationwide
- ✓ States must report on key data points (ineffective, e.g.)
- ✓ States develop talent management/development/recognition systems
- ✓ Creating meaningful teacher-leadership opportunities
- ✓ **For NM, our Excellent Educators for All Plan satisfies key ESSA requirements**

Ongoing support for the state's lowest-performing schools

- ✓ States identify the bottom 5% of schools AND high schools with low graduation rates (Comprehensive Schools)
- ✓ States identify schools with consistently underperforming subgroups (Targeted Schools)
- ✓ For Comprehensive Schools, LEA plans require state approval
- ✓ **For NM, our work with Priority Schools and other school identifications satisfies the vast majority of key ESSA requirements**

NM--BUILDING COMMUNITY

Opportunities

ESSA has created opportunities for PED to re-connect with New Mexicans on the state's central school improvement initiatives while considering how we can continuously improve, engage, and refine our systems.

Championing, Equipping, & Empowering our Educators

- Launching new Teacher-Leader opportunities, increasing compensation, doubling-down on events that celebrate excellent instruction, etc.

Elevating the Profession, Preparing Future Educators

- Launching new Educator Prep accountability system and program approval processes in 2017 while establishing additional alternative pathways to our schools and classrooms; funding multiple higher-ed. institutions

Creating Meaningful Educational Options for Parents & Families

- Reviewing our charter school sector performance and distance learning options, working with the Legislature and state authorizers in establishing and following robust performance frameworks & creating quality and meaningful student access via our virtual school platform

NM—Building Community

INVESTING IN OUR EDUCATORS

Equip. Empower. Champion.

New Teacher-
Liaison

Teacher Blog –
teachreachnm.
wordpress.com

Secretary's
Teacher
Advisory

LearnZillion
New Mexico
Literacy Dream
Team

TeachPlus New
Mexico Fellows

Teacher Leader
Network

Teacher Debit
Cards

Hard to Staff
Stipends

Increased
Starting Salary

Pay for
Performance
Staff

Teacher
Mentorship
(TPE)

Teacher
Preparation

Community Meetings

ESSA Stakeholder Engagement

Community Meetings were held in the following locations:

- *Gallup, October 12th*
- *Farmington, October 14th*
- *Santa Fe, October 17th*
- *Albuquerque, October 18th*
- *Roswell, October 27th*
- *Las Cruces, November 15th*

ESSA Stakeholder Engagement To-Date

- Superintendent Conference Call Presentation: June 28, 2016
- CCSSO National Summit Discussion: July 13, 2016
- Teacher Summit Discussions: July 19-20, 2016
- NMCEL Discussions w/ Secretary Skandera: July 21, 2016
- NMSBA Presentation/Discussion: July 22, 2016
- Indian Education Advisory Council Discussion: July 29th
- LESC Presentations: July, August, September, November
- LESC Working Group: September, October, November
- Government-To-Government: November 14, 2016

ESSA Stakeholder Engagement To-Date

- Launched an ESSA link on the PED's website
- The website serves as a portal with:
 - Background information on ESSA
 - A description of stakeholder engagement opportunities
 - Information on ESSA transition and implementation
 - Additional resources for those interested
 - An outlet for signing up for future updates
- See it yourself at: <http://ped.state.nm.us/ped/ESSA.html>

ESSA Stakeholder Engagement To-Date

Stakeholder Engagement: Title III Workgroup

Meetings held on September 23rd, October 14th, November 18th in Albuquerque

Discussion topics will be as follows:

- Increasing Family Engagement and Changes to Title III Required Activities
- School Quality in Statewide Accountability, Title III Monitoring and Technical Assistance
- Incorporating English Language Proficiency of English Learners into Statewide Accountability

ESSA Stakeholder Engagement To-Date

Technical Workgroup #1

Future-Ready Students

This workgroup is discussing:

- ✓ What year should the standard for PARCC be re-set?
- ✓ How does NM build upon current rules/guidance on graduation? What might be the right combination of potential ADCs for all students statewide?
- ✓ What are the most meaningful alternative demonstrations of competency (ADCs) being utilized to-date? What other assessments/tools could be prescribed statewide?

ESSA Stakeholder Engagement To-Date

Technical Workgroup #2

Opportunity-To-Learn

This workgroup is discussing:

- ✓ What is the best way to integrate a new indicator of English Language Proficiency?
- ✓ Should NM-PED consider other school quality indicators (beyond attendance and surveys?)?
- ✓ How can we collaborate to ensure all families/communities are utilizing the annual reports to support their children and schools?

A STRONG FOUNDATION...RESULTS

Stronger College & Career Ready Standards and Assessments:

Students are achieving at higher levels...

- **In MATH: More than 7,300 more students are on grade level compared to last year**
 - 4,363 more Hispanic students are proficient in Math compared to last year.
 - 5,020 more economically disadvantaged students are proficient in Math compared to last year.
- **In ELA (English Language Arts): More than 5,000 more students are on grade level compared to last year**
 - 3,239 more Hispanic students are proficient in ELA compared to last year.
 - 4,061 more economically disadvantaged students are proficient in ELA compared to last year.
 - American Indian students showed the highest rate of growth in reading; 10th grade reading for American Indian students is up 5.5 percentage points.
- **In Advanced Placement**
 - In 2015, 8,625 students took an AP exam. In 2016, that number was over 10,000 for the first time ever (10,085).
 - In 2015, 13,829 AP exams were taken by students. In 2016, that number was over 15,000 for the first time ever (15,741).
 - In 2016, NM students earned 5,572 AP scores of 3-5. That's the highest number ever, and up about 8% from previous years (Between 5,000 & 5,350 from 2011-2015).

A STRONG FOUNDATION...RESULTS

Meaningful student-centered school/district accountability systems:

Schools are achieving at higher levels...

- **In School Grades Overall**
 - 97 schools increased by two or more letter grades.
 - 33% of all schools have grades that went up, compared to the 29% that went up in 2015.
 - 36% of all schools have grades that remained the same, compared to 28% in 2015.
 - 31% of all schools have grades that went down versus 44% in 2015.
 - *30,000 more students are in an A/B school than were in 2012.*
- **Via School Transformation of Historically Low-Performing Schools**
 - 84 low-performing schools, historically with Fs and Ds, have embraced reform and created a network of schools doubling and tripling state growth rates. In total, these schools serve approximately 19,000 students, equivalent to the third largest district in the state.
 - Principals Pursuing Excellence (PPE) schools increased Math proficiency by 4.24% vs state average of 2.5%.
 - PPE schools increased ELA proficiency by 4.87% vs state average of 1.3%.
 - *83% of students in schools participating in Principals Pursuing Excellence (PPE) are economically disadvantaged vs 71% statewide. 23% of students in PPE schools are Native American vs 11% statewide. 16% of students in PPE schools are English Language Learners vs 12% statewide.*



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