



# Accomplished Teaching = Student Success

New Mexico Network of National Board  
Certified Teachers

**NATIONAL BOARD**  
*for Professional Teaching Standards®*

# Welcome

Bianca Belmonte-Sapien, NBCT @nbctguru

- New Mexico Candidate Support Provider
- VP Career Continuum for NM NBCT Network
- Mentor and PAR Program Coordinator (APS)

New Mexico NBCT Network Officers

•**Kevin Balder, NBCT-Secretary**

- Member – Secretary’s Teacher Advisory
- Co-Department Chair, La Cueva High School  
English Department

•**Ritamarie Theiler, NBCT-Treasurer**

- New Mexico Candidate Support Provider
- Co-coordinator of APS Candidate Support  
Program
- Head Special Education Teacher, Homebound  
(APS)

# AUDIENCE

## THE CANDIDATES

“What can I really expect?”

## THE SUPPORT PROVIDERS

“How can I help teacher leaders?”

## THE STAKEHOLDERS

### **New Mexico School Boards Association**

“What does accomplished teaching mean for my students and schools?”

# The Journey

The journey of a  
thousand miles  
begins with a  
single step.

(Lao Tzu)

# Journey: A long, difficult process

If all teachers were expected to demonstrate accomplished practice through National Board Certification—a rigorous, performance-based, peer-review process created by the profession—the public discussion on education would be completely different.

# Quotes from Candidates

- “Pursuing National Boards was the best professional development decision I have ever had!”
- “I couldn’t have done this without support.”
- “Doing National Boards helped me reflect on my teaching and student learning.”

# Research

- The National Board Process is supported by research:
  - 90% of teachers questioned by Oklahoma Technical Assistance Center (2011) believed they had a responsibility to “give something back” to their schools and to their profession.
  - “Students of NBCTs outperform students of non-NBCTs on achievement tests, and the positive effect is even greater among minority students.” (National Research Council, 2008)

# Licensure vs. Certification



National Board Certification recognizes a higher knowledge and skill level. Every step leads aspiring teachers to pursue and achieve Board certification, culminating in meaningful teacher leadership roles for those who wish to seek them.



# Benefits of Certification

## FOR CANDIDATES

- Personalized professional development
- Enriched understanding of content area
- Enriched understanding of pedagogy
- Pride in improvement
- Leadership in the classroom and beyond
- Enhanced job satisfaction

# Benefits of Certification

## FOR the TEACHING PROFESSION

- Helping to establish a new standard of practice
- Encouraging reflection
- Building professional community
- Encouraging teacher leadership
- Increasing teacher retention

# Benefits to Certification

## FOR STUDENTS

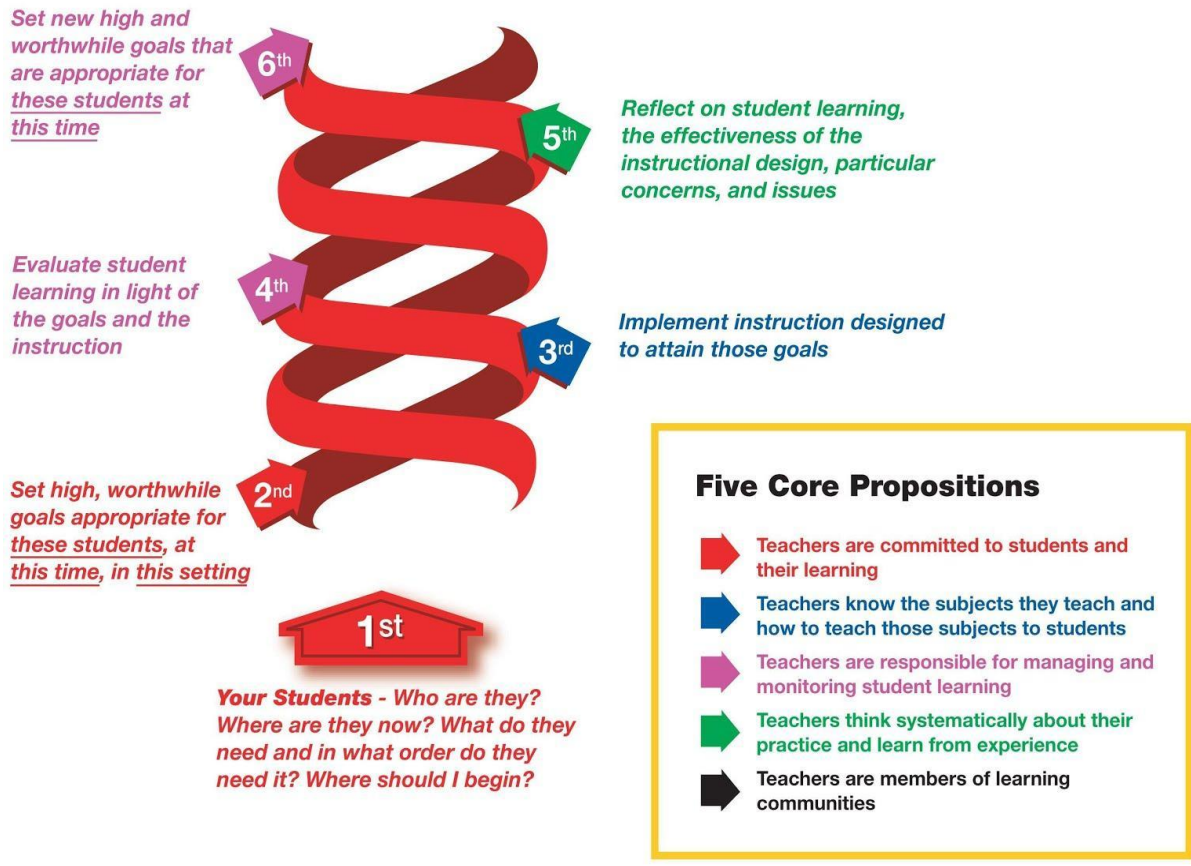
- Increased learning
- Increased engagement
- More differentiated learning
- More teacher reflection and deep thinking about student learning

# Benefits of Certification

## FOR ADMINISTRATORS

- Increased Teacher Reflection and deep thinking about student learning
- Increased engagement in Teacher Leadership
- More differentiated instruction across the school community
- Increase in student achievement and a positive school climate

# The Architecture of Accomplished Teaching:



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# NBPTS Process Requirements

- Deep reflective thinking
- Analysis and Description
- Comparing one's practice to Standards
- Changing to improve practice and demonstrate meeting Standards

# 25 Certificate Areas:

CERTIFICATE AREAS		COMPONENT INSTRUCTIONS				APPLICABLE STANDARDS
DISCIPLINE	DEVELOPMENTAL LEVEL	<i>(View <a href="#">General Portfolio Instructions</a>)</i>				
<b>Art</b>	Early and Middle Childhood (ages 3-12)	<a href="#">Component 1</a>	<a href="#">Component 2</a>	<a href="#">Component 3</a>	<a href="#">Component 4</a>	<a href="#">Early Childhood and Middle Childhood/Art</a>
<b>Art</b>	Early Adolescence through Young Adulthood (ages 11-18+)	<a href="#">Component 1</a>	<a href="#">Component 2</a>	<a href="#">Component 3</a>	<a href="#">Component 4</a>	<a href="#">Early Adolescence through Young Adulthood/Art</a>
<b>Career and Technical Education</b>	Early Adolescence through Young Adulthood (ages 11-18+)	<a href="#">Component 1</a>	<a href="#">Component 2</a>	<a href="#">Component 3</a>	<a href="#">Component 4</a>	<a href="#">Career and Technical Education, Second Edition</a>
<b>English as a New Language</b>	Early and Middle Childhood (ages 3-12)	<a href="#">Component 1</a>	<a href="#">Component 2</a>	<a href="#">Component 3</a>	<a href="#">Component 4</a>	<a href="#">English as a New Language, 2nd Edition</a>

# Four Components

COMPONENT ONE = 40% of total score

**Content Knowledge Assessment**

COMPONENT TWO = 15% of total score

**Differentiation in Instruction**

COMPONENT THREE = 30% of total score

**Teaching Practice and Learning Environment**

COMPONENT FOUR = 15% of total score

**Effective and Reflective Practitioner**



# Component One

## Content and Pedagogy Assessment

- Three Constructed Response Exercises (CRIs) -- 30 minutes each
- Approximately 45 Selected Response Items (SRIs)  
Up to 60 minutes (75min. Math, LA, Physics and Chemistry)
- Take at an Assessment Center
- Testing appointments between March and June

# Component Two

## Differentiation In Instruction

- Classroom-based component
- Evidence in the form of student work samples that show students' growth over time
- Written commentary analyzing your instructional choices
- Electronic submission between April and May of each year

# Component Three

## Teaching Practice and Learning Environment

- Classroom-based component
- Evidence in the form of video recordings showing interactions with students
- Commentary analyzing and reflecting on your teaching and interactions with students
- Electronic submission between April and May of each year

# Component Four

## Effective and Reflective Practitioner

- Highlights a teacher's abilities to develop and apply knowledge of students, using assessments
- Evidence is gathered to show collaboration and professional learning
- Connections are made between professional learning and collaboration to meet student needs.

# Important Deadlines

Deadline for Annual Registration

**January 31, 2017**

ePortfolio Submission

for Components 2 & 3 & 4

**April - May 2017**

Content Knowledge Testing – Component 1

**April – June 2017**

# Questions?

National Board for Professional Teaching Standards

[boardcertifiedteachers.org](http://boardcertifiedteachers.org)

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New Mexico NBCT Network

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